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THE EDUCATION ACT

THE EDUCATION (PRIMARY EXIT PROFILE) ORDER, 2019

WHEREAS section 43(1)(g) of the Education Act provides that the Minister may make regulations governing the admission of students to public education institutions:

AND WHEREAS regulation 35(1) of the Education Regulations, 1980, (hereinafter referred to as "the Regulations") provides that the secondary schools entrance examination shall be a basis for admission to high or comprehensive public educational institutions and shall be a competitive examination:

AND WHEREAS regulation 35(5) of the Regulations provides that "secondary schools entrance examination" means such examination as the Minister may, by order, prescribe for the purposes of that regulation:

AND WHEREAS by the Education (Grade Six Achievement Test) Order, 1999, the Grade Six Achievement Test ("GSAT") was prescribed as the examination used to form a basis for admission to secondary schools:

AND WHEREAS a review of the GSAT has identified inadequacies, and changes in the primary and secondary curricula have necessitated a change in the national assessment of student learning:

AND WHEREAS from the review of the GSAT it was recommended that the secondary schools entrance examination be changed to an assessment which is fully aligned to the attainment targets within the curriculum and focuses more on the application or demonstration of higher order cognitive skills, thereby generating a detailed profile of each student, to inform learning approaches at the secondary level:

NOW, THEREFORE, in exercise of the power conferred upon the Minister by regulation 35(5) of the Regulations, and of every other power hereunto enabling, the following Order is made:—

1. This Order may be cited as the Education (Primary Exit Profile) Order, 2019.
2. The Primary Exit Profile (“PEP”) now replaces the GSAT as the secondary schools entrance examination.
3. The Education (Grade Six Achievement Test) Order, 1999, is revoked.

Dated this 20th day of February, 2019.

RUEL REID, CD
Minister of Education, Youth and Information.